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A. Nominative Pronouns (used as subject of a sentence):

Directions: Replace the boldfaced noun or nouns with a nominative pronoun.

1. My **dad** laughs often. He is very funny.
2. Jacob's **sister** is ten years old. She attends my church.
3. Our **family** loves winter. We like to ski.
4. For their vacation, **Misty** and **Sam** went to Kentucky. They went to Mammoth Cave.
5. Answers will vary. likes to Answers will vary.
(your name) (something you like to do)
I like it because Answers will vary.
6. A **bird** flew onto a branch of a maple tree. It had a twig in its beak.

B. Objective Pronouns:

Directions: Replace the boldfaced noun with an objective pronoun.

1. Ask **Mary** to help you. Ask her to help you.
2. The mayor talked to the **people**. The mayor talked to them.
3. Please take Answers will vary. with you. Please take me with you.
(your name)
4. A clown pointed at a huge yellow **balloon** and laughed. A clown pointed at it and laughed.
5. The aunt handed the baby **boy** to his mother. The aunt handed him to his mother.

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C. Nominative and Objective Pronouns:

Directions: Circle the correct pronoun.

1. A child helped (**us**, we) in the garden.
2. Yesterday, (I, Me) fixed my bicycle.
3. On Tuesdays, (**he**, him) helps at a hospital.
4. A nurse spoke with (**them**, they) about the patient.
5. That dog follows (he, **him**) everywhere.
6. (Us, **We**) might be going on a hike.
7. Mary grabbed her papers and scattered (they, **them**) on the table.
8. A small boy kicked (she, **her**) under the table.
9. Our mother scolded (**us**, we) for standing on a ladder.

D. Compound Pronouns:

Directions: Circle the correct pronoun.

1. Please take Bonnie and (we, **us**) with you.
2. May Mike and (I, me) use your ball?
3. The cat just sat and stared at Jean and (**him**, he).
4. Autumn leaves fell on their teacher and (they, **them**).
5. Mr. King called my father and (I, **me**) yesterday.

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E. Possessive Pronouns

Directions: Write the possessive pronoun and the word it modifies (goes over to) on the line.

1. Her hair is red. Her hair
2. Is your brother fifteen? your brother
3. Some boys left their snacks on the floor. their snacks
4. Where is my red striped shirt? my shirt
5. Our relatives live in Maryland. Our relatives
6. Mindy and Mort went with their friends to a zoo. their friends

F. Antecedents:

Directions: Write the antecedent for the boldfaced pronoun on the line.

1. Jamie Jamie showed **her** bandage to the class.
2. boy The boy chose **his** own bedspread.
3. dogs Several dogs jump on **their** hind legs.
4. coyote A coyote hunted **its** food.
5. One One of ~~their girls~~ shows **her** pigs at the fair.
6. Meg/she Meg and she want **their** posters on the wall.

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G. Interrogative Pronouns:

Directions: Circle the correct pronoun.

1. (**Who**, Whom) is the author of Heidi?
2. With (who, **whom**) did you go to the baseball game?
3. After your trip to Canada, to (who, **whom**) did you show your slides?

H. Objective Pronouns:

Directions: Write P if the boldfaced word serves as a pronoun.

Write A if the boldfaced word serves as an adjective. Then, write the noun the boldfaced word modifies (goes over to).

Example: A **What** reward was offered? what reward

P **What** is your name? _____

1. A **Which** door was open? Which door

2. P **What** did you decide? _____

3. A **Whose** key is on the floor? Whose key

4. A In **what** events did he enter? what events

5. P **Whose** is this? _____

6. P "**Which** do you prefer?" asked the clerk. _____